UNIVERSITY OF EXETER

DEPARTMENT: PHYSICS AND ASTRONOMY

ANNUAL MODULE REVIEW REPORT

Year & Semester Reviewed	
Module Code(s)	
Module Title	
Module Leaders	

a) Module Leader's Evaluation
Please comment below on aspects of the module that have worked well and on those that have fared less so. What development of the module is planned?

b) Comment on how last year's corrective action plan was addressed and implemented, indicating where it has led to an enhancement of the student experience.

c) Summary of peer observation, external examiners' comments, PSRB accreditation reports, *etc.*

Reflective commentary:

d) Student Perception – Summary of student evaluation of modules (normally Accelerate responses and comments raised at Student Staff Liaison Committee (SSLC) meetings)

Reflective commentary:

e) Student Performance – Distribution of marks and other relevant cohort results data

Median Mark %: _____   Total Students #:_____   Failures #:_____   Marks > 70% #_____

Reflective commentary:

Please also evaluate the module against the following criteria:	
Do the module's stated aims and integrated learning outcomes remain appropriate?	YES/NO
Is the module effective in meeting its stated aims and learning outcomes?	YES/NO
Do the chosen teaching processes remain appropriate to the integrated intended learning outcomes?	YES/NO
Do the assessment strategies remain appropriate to the intended learning outcomes?	YES/NO
Does the assessment strategy remain appropriate for a variety of learners?	YES/NO
Where applicable, are clear marking criteria and grade descriptors made available to students at the time the assessment is set?	YES/NO

Do the module's feedback methods remain appropriate and timely within the context of the module, and where appropriate, the programme?	YES/NO
Does feedback give students clear indications about:	
• What they did well	YES/NO
• Areas that require enhancement	YES/NO
• Areas that were omitted which should have been included	YES/NO
• What they need to do to improve	YES/NO
Is the module contributing fully to specialist and generic skills development as specified in the ILOs?	YES/NO
Is the resourcing of the module (e.g. staffing, accommodation, library, e-learning materials etc) adequate?	YES/NO
Is the module current and valid, and the template up to date?	YES/NO

Where you have answered NO above please indicate the corrective action that is planned and the time scale for it.

Are there any actions that would make a significant difference but cannot be implemented by the Module Leader?

f) Are there any aspects of good practice that have been identified?   Y / N

If you have identified aspects of good practice, outline what these are and how they might be shared within the College (or academic unit).

g) **This year we are collecting information on EDI good practice. Information on any good practice is useful, but feedback on the following is particularly welcome.**
   1. Any teaching which reflects the diversity of people who have contributed to physics and that physics is a global endeavour.
   2. Practice which makes your module inclusive and activities accessible to all students.